

Nov. 18, 1988, 102 Stat. 4219; Pub. L. 101-630, title V, § 509(a), Nov. 28, 1990, 104 Stat. 4567, provided for Indian Health Service program of alcohol and substance abuse detoxification and rehabilitation for Indian youth. See section 1665c of this title.

Section 2475, Pub. L. 99-570, title IV, § 4228, Oct. 27, 1986, 100 Stat. 3207-150; Pub. L. 100-690, title II, § 2213, Nov. 18, 1988, 102 Stat. 4220, provided for program of training and community education about alcohol and substance abuse. See section 1665d of this title.

Section 2476, Pub. L. 99-570, title IV, § 4229, Oct. 27, 1986, 100 Stat. 3207-152; Pub. L. 100-690, title II, § 2214, Nov. 18, 1988, 102 Stat. 4220, provided for establishment of Navajo alcohol rehabilitation demonstration program.

Section 2477, Pub. L. 99-570, title IV, § 4230, Oct. 27, 1986, 100 Stat. 3207-152, related to compilation of data and preparation of reports on cases of alcohol or substance abuse in which Indian Health Service personnel or services were involved. See section 1665f of this title.

Section 2478, Pub. L. 99-570, title IV, § 4231, as added Pub. L. 100-690, title II, § 2215, Nov. 18, 1988, 102 Stat. 4221, authorized grants for alcohol and substance abuse prevention and treatment in urban centers.

CHAPTER 27—TRIBALLY CONTROLLED SCHOOL GRANTS

Sec.	
2501.	Findings.
2502.	Declaration of policy. <ol style="list-style-type: none"> (a) Recognition. (b) Commitment. (c) National goal. (d) Educational needs. (e) Federal relations. (f) Termination.
2503.	Grants authorized. <ol style="list-style-type: none"> (a) In general. (b) Limitations. (c) Limitation on transfer of funds among schoolsites. (d) No requirement to accept grants. (e) No effect on Federal responsibility. (f) Retrocession. (g) No termination for administrative convenience.
2504.	Composition of grants. <ol style="list-style-type: none"> (a) In general. (b) Special rules.
2505.	Eligibility for grants. <ol style="list-style-type: none"> (a) In general. (b) Additional requirements for Bureau schools and certain electing schools. (c) Additional requirements for school which is not a Bureau funded school. (d) Applications and reports. (e) Effective date for approved applications. (f) Denial of applications.
2506.	Duration of eligibility determination. <ol style="list-style-type: none"> (a) In general. (b) Annual reports. (c) Revocation of eligibility. (d) Applicability of section pursuant to election under section 2508(b).
2507.	Payment of grants; investment of funds. <ol style="list-style-type: none"> (a) Payments. (b) Investment of funds. (c) Recoveries.
2508.	Application with respect to Indian Self-Determination and Education Assistance Act. <ol style="list-style-type: none"> (a) Certain provisions to apply to grants. (b) Election for grant in lieu of contract. (c) No duplication. (d) Transfers and carryovers. (e) Exceptions, problems, and disputes.
2509.	Role of Director.

Sec.	
2510.	Regulations.
2511.	Definitions.

CHAPTER REFERRED TO IN OTHER SECTIONS

This chapter is referred to in sections 2001, 2008, 2026, 3207 of this title; title 20 sections 7813, 8064.

§ 2501. Findings

The Congress, after careful review of the Federal Government's historical and special legal relationship with, and resulting responsibilities to, Indians, finds that—

(1) the Indian Self-Determination and Education Assistance Act [25 U.S.C. 450 et seq.], which was a product of the legitimate aspirations and a recognition of the inherent authority of Indian nations, was and is a crucial positive step towards tribal and community control;

(2) the Bureau of Indian Affairs' administration and domination of the contracting process under such Act [25 U.S.C. 450 et seq.] has not provided the full opportunity to develop leadership skills crucial to the realization of self-government, and has denied to the Indian people an effective voice in the planning and implementation of programs for the benefit of Indians which are responsive to the true needs of Indian communities;

(3) Indians will never surrender their desire to control their relationships both among themselves and with the non-Indian governments, organizations, and persons;

(4) true self-determination in any society of people is dependent upon an educational process which will ensure the development of qualified people to fulfill meaningful leadership roles;

(5) the Federal administration of education for Indian children has not effected the desired level of educational achievement nor created the diverse opportunities and personal satisfaction which education can and should provide;

(6) true local control requires the least possible Federal interference; and

(7) the time has come to enhance the concepts made manifest in the Indian Self-Determination and Education Assistance Act [25 U.S.C. 450 et seq.].

(Pub. L. 100-297, title V, § 5202, Apr. 28, 1988, 102 Stat. 385.)

REFERENCES IN TEXT

The Indian Self-Determination and Education Assistance Act, referred to in pars. (1), (2), and (7), is Pub. L. 93-638, Jan. 4, 1975, 88 Stat. 2203, as amended, which is classified principally to subchapter II (§ 450 et seq.) of chapter 14 of this title. For complete classification of this Act to the Code, see Short Title note set out under section 450 of this title and Tables.

EFFECTIVE DATE

For effective date and applicability of chapter, see section 6303 of Pub. L. 100-297, set out as an Effective Date of 1988 Amendment note under section 1071 of Title 20, Education.

SHORT TITLE

Section 5201 of Pub. L. 100-297 provided that: "This part [part B (§§ 5201-5212) of title V of Pub. L. 100-297,